Author Index

Eleanor Abrams 183
Julie Angle 473
Leanne M. Avery 484
Damon Bahr 223
Brian Baigrie 238
Mark Balzotti 223
Zaur Berkaliev 175
Yezdan Boz 212
Nermin Bulunuz 276
Dolores Burton 108
Samuel R. Buss 183
Jennifer Cartier 394
Darlinda Cassel 290
Alison Castro Superfine 7
Center for Educational Research and Innovation 428
Sanghee Choi 313
Edwin P. Christmann 303
Victor Cifarelli 245
Neporcha Cone 20
Nancy R. Cook Smith 45
Sandi Cooper 355
Frank Crawley 129
Diane DeBates 129
Brenda L. Dewey 383
Michael Dias 45, 403
William J. Donovan 371
Joshua Edwards 5
Dennis Eggett 223
Charles J. Eick 45
Eula Ewing Monroe 223
Donna Farland Smith 415
Xavier Fazio 95
Lawrence B. Flick 197
Dan Flockhart 128
Kelley Friden 79
Bibi Ganesh 461
Ethan L. Grossman 162
Nikki Hanegan 79
Tim Jacobbe 298
Olga S. Jarrett 276
Evan Kimble 303
Lael Kimble 303
Margaret T. Kinzel 383
Joel Kirschbaum 243
Peter Kloosterman 175
Thomas R. Koballa, Jr. 403
Gerald Kulm 3, 309
T. Kwan 62
Jennifer Lance Atkinson 403
Kristine M. Larsen 237
Carmen M. Latterell 188
Fuchang Liu 325
Pierre-A Mandrin 133
Gili Marbach-Ad 338
J. Randy McGinnis 338
Maureen McMahon 129
Erin M. McTigue 435
Helen Meyer 153
Daniel Z. Meyer 484
Stephen A Miller 162
Richard S. Millman 298
Patricia D. Morrell 197
Judith Morrison 31
Christine Moseley 473
Jennifer Naujock 369
C. Riley Nelson 79
Simon W. North 162
Joey Offer 146
Darra Pace 108
Cynthia Passmore 394
Kent A. Peacock 363
Blake E. Peterson 247
Clifford Pickover 430
Daniel Preckel 134
John Ramsey 313
Stacy Reeder 290
Amy Roth McDuffie 31
Rebecca V. Rowntree 311
Laura E. Ruebush 162
Pejmon Sadri 197
Adele Schepige 197
Jane F. Schielack 162
Byung-In Seo 116
Shelly Sheats Harkness 153
Charlene Sheets 245
Sonya Sherrod 461
Tim Sibbald 450
Peggy Silva 183
Eric E. Simanek 162
Patricia Simmons 129
Ted J. Singletary 383
Randy Sommers 129
Sherry Southerland 183
Julie Stafford Plummer 247
James Stallworth 153
Jim Stewart 394
Kevin Stinson 153

J. Summers	62
J. Texley	62
Juliana Utley	290
Selina Vasquez Mireles	146
Camille Wainwright	197
Ethel R. Wheland	371
Jennifer Wilhelm	258, 461
Robert E. Yager	57, 368
Yi-Fen Y. Yeh	435

Title Index

Page	Title
7	*The "Problem" of Experience inMathematics Teaching*
20	*Community-Based Service-Learning as a Source of Personal Self-Efficacy: Preparing Pre-Service Elementary Teachers to Teach Science for Diversity*
31	*Connecting Science and Mathematics: Using Inquiry Investigations to Learn About Data Collection, Analysis, and Display*
45	*Middle School Students' Conceptual Learning from the Implementation of a New NSF-Supported Curriculum: Interactions in Physical Science™*
79	*Authentic and Simulated Professional Development: Teachers Reflect What is Modeled*
95	*Development of a Community of Science Teachers: Participation in a Collaborative Action Research Project*
108	*Preparing Pre-Service Teachers to Teach Mathematics in Inclusive Classrooms: A Three-Year Case Study*
133	*Effect of Similarly-Based Guided Discovery Learning on Conceptual Performance*
146	*Mix it Up: Teachers' Beliefs on Mixing Mathematics and Science*
153	*Mathematics and Science Integration: Models and Characterizations*
188	*Interesting Science and Mathematics Graduate Students in Secondary Teaching*
197	*A Cross-Discipline Study of Reformed Teaching by University Science and Mathematics Faculty*
212	*Turkish Prospective Chemistry Teachers' Alternative Conceptions About Acids and Bases*
223	*Crossing the Barriers Between Pre-Service and In-service Mathematics Teacher Education: An Evaluation of Grant School Professional Development Program*
247	*A Pre-Service Secondary Teachers' Moves to Protect Her View of Herself as a Mathematics Expert*
258	*A Case Study of Three Childrens' Original Interpretations of the Moon's Changing Appearance*
276	*Understanding the Earth and Space Science Concepts: Strategies for Concept-Building in Elementary Teacher Preparation*
290	*Using Metaphors as a Tool for Examining Pre-Service Elementary Teachers' Beliefs About Mathematics Teaching and Learning*
313	*Constructing Elementary Teachers' Beliefs, Attitudes, and Practical Knowledge Through an Inquiry-Based Elementary Science Course*
325	*Computational Estimation Performance on Whole-Number Multiplication by Third- and Fifth-Grade Chinese Students*
338	*Beginning Mathematics Teachers' Beliefs of Subject Matter and Instructional Actions Documented Over Time*
371	*Comparisons of Success and Retention in a General Chemistry Course Before and After the Adoption of a Mathematics Prerequisite*
383	*Graphing Calculator Use in Algebra Teaching*
394	*Model-Based Inquiry and School Science: Creating Connections*
403	*Science Conference Presenters' Images of Inquiry*
415	*Exploring Middle School Girls' Science Identities: Examining Attitudes and Perceptions of Scientists when Working "Side-by-Side" with Scientists*
435	*The Frequency, Variation, and Function of Graphical Representations within Standardized State Science Tests*

Page	Title
450	*The Relationship Between Lesson Study and Self-Efficacy*
461	*Development of a Geometric Spatial Visualization Tool*
473	*Science Teacher Efficacy and Outcome Expectancy as Predictors of Students' End-of-Instruction (EOI) Biology I Test Scores*

Regular Features

Editorials, *Gerald Kulm*

Page	Title
3	*A Time of Change*
309	*Science and Mathematics Education in a Context of National Crisis*

Guest Editorials

Page	Title
243	*Teaching the Pros and Cons of Evolution in the 21st Century,* Joel Kirschbaum
368	*The Uniqueness of the National Standards from an STS Perspective,* Robert E. Yager

Problems

Page	Title
63	*Problems 5044-5049*
130	*Problems 5050-5055*
185	*Problems 5056-5061*
239	*Problems 5062-5067*
305	*Problems 5068-5073*
364	*Problems 5074-5079*

Research in Brief

Page	Title
5	*Physical Activity and Test Anxiety,* Joshua Edwards
245	*Problem Posing and Problem Solving: A Dynamic Connection,* Victor Cifarelli
311	*Students' Understandings and Misconceptions of Algebraic Inequalities,* Rebecca V. Rowntree
369	*Incorporating True Research Opportunities into High School Curriculum: A Research and Design Course,* Jennifer Naujock

Research in the Classroom

Page	Title
57	*Student Learning About Twelve Features of the Nature of Science,* Robert E. Yager
116	*Understanding the Affects of Audience on Mathematical Writing,* Byung-In Seo
298	*Mathematical Habits of the Mind for Pre-Service Teachers,* Tim Jacobbe and Richard S. Millman
355	*Pre-Service Teachers' Analysis of Childrens' Work to Make Instructional Decisions*, Sandi Cooper
484	*The Flow Lab: A Simple Activity for Generating NOS Principles,* Daniel Z. Meyer and Leanne M. Avery

Book Reviews

Page	Title
62	*Science Safety in the Community College,* reviewed by Lloyd H. Barrow
128	*Fantasy Baseball and Mathematics: A Resource Guide for Teachers and Parents,* reviewed by Carl Miller
129	*Assessment in Science: Practical Experiences and Education Research,* reviewed by Lloyd H. Barrow
183	*Inquiry in the Classroom: Realities and Opportunities,* reviewed by Paul Narguizian
183	*3–D Computer Graphics: A Mathematical Introduction with OpenGL,* reviewed by Medhat H. Rahim
237	*Cosmology 101,* reviewed by Robert J. Whitaker
238	*Electricity and Magnetism: A Historical Perspective (Greenwood Guides to Great Ideas in Science),* reviewed by Robert J. Whitaker
303	*Technology-Based Inquiry for Middle School,* reviewed by Pamela Borne Blanchard
303	*Constellations Dot-to-Dot,* reviewed by John Eichinger
363	*The Quantum Revolution: A Historical Perspective (Greenwood Guides to Great Ideas in Science),* reviewed by Robert J. Whitaker
28	*Formative Assessment: Improving Learning in Secondary Classrooms,* reviewed by Mehmet Aydeniz
430	*Archimedes to Hawking,* reviewed by Robert J. Whitaker

Short Report

Page	Title
175	*Undergraduate Engineering Majors' Beliefs About Mathematics,* Zaur Berkaliev and Peter Kloosterman